



# REGION IV PLAYER EVALUATION FORM

Name \_\_\_\_\_ Team \_\_\_\_\_ Age Group \_\_\_\_\_

<b>TECHNICAL ABILITY</b>	<b>Passing</b> – Are passes accurate and well-weighted over varying distances?		<input type="checkbox"/>
	<b>Receiving</b> - Are balls controlled well, using varying body surfaces?		
	<b>Heading</b> – Us all-around ability strong?		
	<b>Ball Striking</b> - Are balls struck clean and accurate, with proper pace?		
	<b>1 v 1 Duels</b> – Are attackers able to beat defenders on the dribble and are defenders' challenges well timed and sensible.		
<b>TACTICAL ABILITY</b>	<b>Vision/Awareness</b> – Ability to read the game.		<input type="checkbox"/>
	<b>Influence upon the game</b> - Does the player impact the game positively?		
	<b>Cleverness/Intelligence</b> – Is the player creative and deceptive?		
	<b>Leadership Quality</b> - Does the player lead verbally and by actions?		
	<b>Tactically Disciplined</b> - Is the player able to read the game and take appropriate actions?		
<b>PSYCHOLOGICAL QUALITIES</b>	<b>Composure</b> – How does the player cope with pressure situations and adversity?		<input type="checkbox"/>
	<b>Aggression</b> – Is the player determined and courageous?		
	<b>Attitude/Honesty</b> - Does the player have respect for the game, coaches, and other players?		
	<b>Concentration/Consistency</b> - Does the player have the ability to remain focused at all times?		
	<b>Confidence</b> – Does the player have self belief in all situations?		
<b>PHYSICAL QUALITIES</b>	<b>Stature</b> – Player's height and build.		<input type="checkbox"/>
	<b>Pace</b> – Outstanding speed or deceptive change.		
	<b>Agility/Balance</b> – Change of direction and quick reaction.		
	<b>Strength/Power</b> – How does the player deal with physical situations?		
	<b>Stamina/Endurance</b> – Does the player compete for the duration of the game?		

**Comments:**

	1	2	3	4	5
	Dev.	Club	State	Regional	National
	A = 80 - 100			<b>Grand Total</b>	
	B = 60 - 79				
	C = 50 - 59			<b>Grade</b>	
	D = 30 - 49				
	F = 0 - 29				